

Review of: "Relevance of School Mathematics for Students of Economics"

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Potential competing interests: No potential competing interests to declare.

The article is a significant contribution to Mathematics Education at both school and university levels, as it provides evidence of the mathematical competencies that university students have developed since their school years.

It is recommended to enhance the wording of the abstract by including a justification of the topic, followed by the objective, methodology, results, and conclusions. This will allow the reader to grasp an overall idea of the study being discussed.

Regarding the Introduction and Theoretical Framework section, it is coherent and up-to-date with perspectives from other authors in the field. Concerning the Method section, it is advised to link the example presented with the previous paragraph to maintain coherence and prevent reader distraction.

While the Results section is detailed and supported by literature, the Discussion section lacks a clear connection to the literature, failing to engage in a theoretical discussion that links the study's findings to existing knowledge. It currently appears more like a section of conclusions; hence, improving this part is pertinent.

On this occasion, the article is accepted with modifications. These revisions should be sent for further analysis and enhancement of the proposed research article.