

# Review of: "Effect of Educational Leadership Practices on Education Quality in Secondary Schools in South Sudan"

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It is an immense pleasure to review the article titled "Effect of Educational Leadership Practices on Education Quality in Secondary Schools in South Sudan" for Qeios. In order to enhance the article's acceptability and clarity, I would like to address the following issues as part of the ongoing development process:

- I. The abstract presents the findings in a scientific manner. The study encompasses background information, objectives, methods, results, and a precise conclusion. However, given the mixed-mode nature of the research, it would be beneficial for the authors to include specific types such as explanatory, exploratory, and convergent research.
- II. The following section presents the problem statement, motivation, and study objectives accordingly.
- III. In literature, authors must thoroughly examine existing studies and construct arguments effectively to achieve the study's aims. For instance, in Quality Education (2.1), the writers did not base this paragraph on previous research findings, and for the subsequent concepts, only a single reference author is included, which fails to facilitate a comprehensive comprehension of the concepts.
- IV. In section 2.2, the authors delineated numerous theories that required further justification with evidence. The authors aim to identify the research need and thereafter construct the conceptual framework.
- V. Again, authors need to explain why they employed the mixed-mode approach for this study. For primary data, what were the inclusion and exclusion criteria? On the other hand, what was the sample size for the qualitative part? How did the authors analyse the qualitative data? Is there any particular software used by the authors? And finally, there are no numbers for ethical consideration from the institution.
- VI. The results section was designed in alignment with the study objectives. But (4.4.) Regression Results need to be restructured, especially the interpretation of the effect of educational leadership practices on education quality in secondary schools in South Sudan.
- VII. The following section (Discussion) is okay. Please omit the words "of regression results" from the sub-title.
- VIII. The Conclusion section represents the summary accordingly. But it needs to address the shortcomings and implications of the study.

Finally, I appreciate the authors for their efforts and recommend that they effectively resolve the existing difficulties to enhance the quality and acceptance of this publication.

