

Review of: "A Review of Transformation and Digital Literacy for the Sustainable Development in the Greater Mekong Subregion – Working Paper"

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Potential competing interests: No potential competing interests to declare.

This work, as an initial idea, presents an interesting proposal with tremendous potential for further development. However, as an article to be presented, it still lacks many important pieces of information.

What is the research approach? Is it solely a literature review? If so, it should include more scientific articles published in reputable journals. What is the research objective? Is it to present an existing problem and its potential solutions? To discuss two or three concepts, namely "Transformation, Digital Literacy, Sustainable Development," and establish the relationships, indicating cause and effect?

What variables were used to analyze the data? What data collection technique was employed, and what instruments were utilized? The author highlights various issues in the Greater Mekong Subregion, but where did obtain this information, indicating that these are the most relevant problems to be addressed? The author discusses sustainability but fails to explore the relationship between sustainable development, transformation, and digital literacy.

There is no clear separation of the work sections: introduction, literature review, methodology, methods, results discussion, and conclusions. Only basic elements are presented in the paper.

While there is interesting theoretical information, figures 2 and 3 contain substantial descriptions, but they are not connected to the main objective related to sustainable development. There are no quantitative data demonstrating that these concepts can solve the indicated problem, and there is no theoretical or practical foundation to show that these concepts will address these issues.

In the conclusions section, the author analyzes the potential of digital literacy but only provides assumptions about what can be achieved without substantiating the possibility through an established methodology.

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