Review of: "New Terms for the Educators' Digital Lexicon"

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Potential competing interests: No potential competing interests to declare.

Recommendation: Minor Revision

Comments: This work proposes terms expanding the digital lexicon including another class of learner – the digital Neanderthal and terms for educators to consider including digital concordance, digital discord, digital disruption, and digital dissonance. The research argues the consideration of these concepts is critical to the success of students and our educational institutions, today and in the future. This work has a certain degree of originality, and has a certain value for the literature of the digital lexicon. But the author did not use updated literature because most of its literature is far exceed 5 years. In addition, it's better to explain the limitation and future research of your study.