

# Review of: "Technological Advancement and Changing Skills: Imperative for a Paradigm Shift in Education Delivery in Zambia"

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**Potential competing interests:** No potential competing interests to declare.

Talking about technological advances considering a change in competencies based on a new approach or paradigm in education, as expressed by the authors, requires metrics that show or generate a quantitative trend.

The authors are asked to conduct a bibliometric analysis considering 2000 articles from Scopus and Web of Science starting with 2023. VosViewer can be used to perform the analysis.

Authors are encouraged to change the structure of the document.

Introduction (Generalities of the problem to be solved), 2.- Related Works (Specific works that have proposed solutions to the issue addressed), 3.- Problem Formulation and Methodology (Express the scenario where the research will impact, generate a flow chart of the stages of the study), 4.- Analysis of Results (Metrics from open access data OECD, Forbes, International Development Bank, World Bank). Metrics can be performed with Microsoft Power BI. 5.- Conclusions should be presented in light of the results presented in the metrics. 6.- References (Authors should use scientific articles from MDPI, ScienceDirect, PLOS, Springer, Taylor & Francis, SAGE, Wiley, IEEE Xplore, Hindawi). They should consider a range of years between 2023 and 2019.