Review of: "Are Academic Libraries Doing Enough to Support the Sustainable Development Goals (SDGs)? A State-of-the-Art Review"

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Potential competing interests: No potential competing interests to declare.

This manuscript provides an examination of academic libraries' contributions to the United Nations Sustainable Development Goals (SDGs), with a focus on sustainability literacy. Through a review of 25 scholarly articles, it highlights libraries' initiatives in promoting quality education, information accessibility, and collaborative partnerships for the SDGs. Despite its valuable insights, the paper's overall impact and precision could be significantly enhanced by addressing a few critical areas.

1. **Rationale for Database Selection and Representation of Global Literature:** The selection of databases such as Scopus, Web of Science, and EBSCO LISTA lacks a clear justification regarding their comprehensive coverage of relevant literature. An explicit discussion of the search strategy, inclusion and exclusion criteria, potential selection biases, and the consideration of a wider array of databases is crucial to affirm the study's global applicability and mitigate biases. A more thorough assessment of the selected articles' quality and relevance is necessary to solidify the foundation and credibility of the synthesis.

2. **Consideration of Publication Repositories:** The manuscript would benefit from a discussion of the limitations of public publication repositories versus the potential insights from private library collections, expanding its analytical depth.

3. **Engagement with Stakeholders:** Integrating feedback from librarians and policymakers could refine the research approach, ensuring it reflects the practical realities and nuances of implementing SDG-related initiatives within libraries.

4. **Clarification of Research Objectives:** The paper requires a clearer delineation of its primary research question and objectives, especially to enhance the quantifiability of its findings and their broader applicability across academic libraries.

5. **Exploration of Sustainability Literacy:** An in-depth investigation into how sustainability literacy is operationalized within academic libraries, including the challenges and effective strategies, would deepen the manuscript's thematic richness.

Conclusion:

While the manuscript contributes valuable perspectives on the intersection of academic libraries and SDGs, particularly

emphasizing sustainability literacy, addressing the outlined recommendations would help to strengthen practical contributions. By increasing methodological transparency, critically evaluating literature, and considering the broader ecosystem of academic research, the paper can more effectively propose actionable strategies for libraries to advance sustainable development.