Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

Shengru Li[1]

1 United Nations University

Potential competing interests: No potential competing interests to declare.

This study serves as one of the initial study on the use of ICT for education in Zambia. The study focuses on Lusaka Metropolitan area of the country. The result indicates that computers are the most commonly used tool in this region, with some teachers reporting Internet access. However, teachers perceive a lack of experience in the pedagogial integration of ICT in education. This result suggests teacher training efforts to be made on integrating digital technologies into their curriculum.