

Review of: "Teaching Method Preference by College Teachers in India"

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Potential competing interests: No potential competing interests to declare.

The study highlights an important aspect of teaching methodology i.e. teachers preferred method. It is based on an online survey and the limitation associated with such surveys has been accepted.

The methodology needs to explain a few points:

The teaching method preference is a general question and does not specify if the method is always preferred whether it is a full class or small group teaching.

The respondents have been classified based on the years of experience only. The teaching methods preference can depend to a great extent on the type of subject taught.

The conclusion that teachers with more than 16 years experience preferred lectures does not consider any other factor. Teachers trained in modern teaching methods even if very senior may prefer methods other than lectures.

An analysis of all factors needs to be given along with calculation of the most significant ones to draw a conclusion regarding factors affecting preference of the teaching methods.