

Review of: "Curriculum Implementation with a Plan: An Exploratory Analysis of Pre-service Teachers' Application of Gagne's Nine Events of Instruction"

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Potential competing interests: No potential competing interests to declare.

Overall, this article exhibits merit; however, there are several aspects that could be enhanced and supplemented to further elevate its quality:

1. The language employed still necessitates refinement; certain grammatical errors persist.
2. It is optimal to include the outcomes of the statistical analysis conducted using the data analysis methods (mean/SD and MANOVA) in the abstract section. Furthermore, elucidate the outcomes of the nine methodologies alluded to in the title.
3. Several previously conducted studies are mentioned in the introduction; however, the conceptual gap between the current study and those previously conducted remains unclear, underscoring the significance of conducting this research.
4. Further existing supporting research data that is consistent with the findings of this study is required in the literature review section to make it more comprehensive and robust; 5. It may be preferable to omit the Ghana context subchapter but provide a concise and clear explanation in the literature review; 6.
6. A more comprehensive elucidation of the design, sampling, and data analysis conducted is still required in the methodology section. 7. The research findings would be more effectively presented in the form of graphical or diagrammatic representations, with Table 1 being particularly advantageous. Additionally, it would be preferable if the presented data, particularly statistical calculations, served only to bolster the research findings. 8. It is imperative to supplement the obtained results with an extensive discussion; not all data is presented.
9. Conclusions ought to be succinct yet coherent with respect to the title, context, and findings of the research.