

Review of: "Analyze the Influence of Socio-Economic Conditions of Parents on the Personality of Christian Teachers in Tambaksari District, Surabaya"

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Potential competing interests: No potential competing interests to declare.

I have read the manuscript "Analyze the Influence of Socio-Economic Conditions of Parents on the Personality of Christian Teachers in Tambaksari District, Surabaya".

I commend the authors for their efforts in putting together the research and the report. The following are my comments for improving the subsequent versions of the manuscript.

Title

The work of Tullu (2019) argues that paper titles should not be misleading but adopt descriptive, direct, accurate, appropriate, interesting, concise, precise, and unique wordings. Unfortunately, the current title does not align with this good practice. I suggest a recast of the title as follows:

1. Socio-economic conditions of teachers' parental background influence their personality
2. Teachers' parental and socio-economic background influence their personality
3. Parental background and socio-economic conditions as determinants of teachers' personality in Tambaksari District, Surabaya

Abstract

The background/rationale for this study provided should be briefly presented in the abstract. The first sentences in which the authors intend to create the study's context do not fit. As with other portions of the entire manuscript, extensive language editing is required to improve readability. The inclusion of details such as hypotheses is unnecessary. Again, see Tullu (2019) on how to present the abstract section of a manuscript.

The revised abstract should be 250 words long or less. Its presentation can briefly introduce the significance of teacher personality and how it affects learning (2 sentences). The motivation for this study, such as on observed problem (2-3 sentences). The study's design and core objective (1-2 sentences). Key methodological issues adopted in the study, such as population and sample size, techniques and instruments of data collection and analytical procedures followed (3 -4 sentences). Key findings of the study in contrast to earlier findings (3-4 sentences). Implications of the results or how they add to previous knowledge (1-2 sentences). If possible, conclusion or recommendations (1-2 sentences).

If necessary or allowed, you can add keywords after the abstract.

Introduction

The introduction of the paper needs to be revised entirely. The authors need to ask themselves critically:

1. What are we really studying?*They would identify the subject of the research*
2. What importance does the topic of our research possess?*They would determine the significance of their work, if any.*
3. What do we know about this topic from previous research, and what is missing?*They would show existing knowledge and highlight the research gap, if any.*
4. How will our research advance new knowledge or new ways of understanding?*They will clarify the specific contribution of the research to the topic/subject of the study.*

The current introduction has not sufficiently answered these questions. Also, a lot of needless concepts are included. For example, the conceptualization of competencies, rather than focusing on teacher personality, its types and previous related research. The reference to the Gospel of Matthew is also unrelated to the topic. So is the elaboration on personal competence and other references to previous studies.

Many statements in the introduction are either confusing or require citation. I give a few examples below:

“Teachers who master personality competencies can form educators who have quality character.”Are personality competencies acquired? What theories or previous studies indicate this? Also, is there a distinction between modelling noble behaviour (as authors herein claim is the core of personality competency) and pretence?

“many cases of teachers giving punishment to students excessively even to the point of physically injuring them.” ... “teachers still have low abilities when they are part of the community, namely teachers who are less able to write scientific papers as a means of communication with the community.” ... “teachers still have low abilities when they are part of the community, namely teachers who are less able to write scientific papers as a means of communication with the community.” ... “There are also teachers who still display unfavorable personalities in front of their students such as not being friendly, not creative, often angry, late for class, and indifferent to the problems faced by students.”

The paragraph that contains these selected texts tend to muddle issues. It instead leaves a reader confused about the paper's focus as it extends beyond personality issues.

“Violence by teachers is the best way to educate children with discipline, especially when student behavior deviates ”

I could not read the paper quoted by the footnote number. However, we need further evidence to prove the above claim is valid. ‘Teacher violence’ cannot be the best way to instil discipline.

I now give some advice on restructuring your introduction:

Establish the problem or issue you want to research. I assume you want to see how the socioeconomic condition of parents shapes teachers' personalities. It is necessary to start with general statements about the problems (supported by literature). Then, state the current research on issues related to teacher personality and the significance of this problem to education.

Compile literature findings on teacher personality types, factors influencing them, effects of negative personality types and interventions for improving negative teacher personality. Identify what is left undone from previous studies, which your current study wants to address.

Clarify your research objectives, research questions to be answered, and hypotheses to be tested. Touch a little on the expected results and the significance of your research. The research becomes significant when it contributes new knowledge to teacher personality research and/or solves the pre-identified problem of teachers' negative personalities.

Methods

The methods section needs to be enriched to provide helpful information which assures readers of the reliability and validity of the study's findings.

Firstly, it is unclear what research design was adopted by the authors. From other parts of the work, this study followed a descriptive survey research design. Therefore, the appropriate research design should be clearly stated.

Furthermore, authors can structure the methods into subsections to show information on the study area and justification, the data used in the study, and detailed information on the data collection instrument, stating if this was an adopted, adapted or self-designed instrument. Also, additional information on the procedures of pilot testing the instrument, determination of its reliability and validity, as well as necessary results showing the instrument fits the study should be included.

Further subsections would be sampling and sampling methods, clearly stating the population of teachers, sample size and how it was determined, and the sample techniques followed in administering the instrument. Then the data collection procedure, analytical techniques and interpretation measures should be captured to lay the appropriate background for readers' understanding of reported results.

Note: some methods-related information is currently included in the results section and should be moved accordingly.

Results

Table 1 belongs to the methods section describing the models and its variables

The results section in the reviewed manuscript explained the technicality of the SEM analytical method adopted for the study. This should have presented the study's findings in line with the research objective(s), question (s) or tested hypothesis.

Discussion and Conclusion

I suggest a good material to rework these sections –<https://plos.org/resource/how-to-write-conclusions/>

References/Citation style

The choice of footnotes in the place of in-text citation is strange to me.

The citation and referencing styled followed by the authors is unclear

References

Tullu, M. S. (2019). Writing the title and abstract for a research paper: Being concise, precise, and meticulous is the key. Saudi journal of anaesthesia, 13(Suppl 1), S12. https://doi.org/10.4103%2Fsja.SJA_685_18