

Review of: "Education, Artificial Intelligence, and the Digital Age"

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This article attempts to determine the factors affecting the current education model in the context of artificial intelligence and the digital age. In addition, based on new innovative learning tools, an attempt was made to analyze which educational models could contribute to a society that is exposed to various challenges and is in constant adaptation and change.

The literature was evaluated, and the most important factors that had a significant impact on study programs were identified. Additionally, patterns identified through research, areas in which universities and industries will collaborate, important directions in developing artificial intelligence systems in learning programs have been identified, and finally, some key tools have been proposed.

Authors argue that current challenges confirm that the academic field as a whole (education and research) is constantly evolving with a multitude of features, models, concepts, and approaches that reset and shape the act of teaching and knowledge.

It can be said that the article is based on an approach that can be described as detection, criticism, and proposal spanning a wide spectrum. However, the structure of the article is quite complex, and it would be appropriate to simplify it and determine more clearly the relationships of the components proposed, based on their place in the vertical and horizontal hierarchy and chronology. In this state, it is possible to benefit from the article only in parts, and the possibility of making systematic use of it by considering it holistically is limited.