

Review of: "Role of Leadership with Equity, Integrity, Ethics, Humility, and Outstanding Culture in the Development of Engineering Institutions"

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This article is important to read as it focuses on issues that are vital to progress. The author is right to point out the rising culture of unethical practice, which is exacerbated by technology making cheating easy. However, broader issues need airing, for example the effects of people movements in society that have certainly contributed to declining standards as students are often studying in a language which is not mother tongue, so leading to much miscomprehension and misinterpretation of content. Also, recent political identity movements are leading to restrictions in curricula content, so preventing a broad, knowledgeable and accurate approach to learning. The fact that universities are now businesses in places like the UK means a move towards employing staff with less impressive academic backgrounds than was the case years ago. Many doctorates now that IT is easy to collect data do not take account of the limitations of a lack of face-to-face approaches in research gathering. Much methodology is neither valid or reliable in submissions I have read, due to the fact that students are not being supervised by experts in their topic area. The question of "pink science" is a present debate and not even mentioned in relation to leadership. The model has good suggestions but does not attempt to look at the broader issues required to improve educational standards.