Review of: "Creative Learning of Computer Science of Computer Science Professionals: Case University of Matanzas"

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Potential competing interests: No potential competing interests to declare.

Based on the reading and understanding of the article "Creative Learning of Computer Science of Computer.pdf," I observe the following:

Methodology: The methodology adopted appears to be robust, with references to self-assessment questionnaires and qualitative and quantitative analyses to evaluate creativity in computer science learning. The inclusion of different research phases and connecting students to real projects seems to promote a practical and engaging approach to teaching.

Writing: The writing of the article is clear and well-structured, presenting information in an organized and coherent manner. References to previous studies and relevant theories enrich the content, providing a solid context for discussions on creativity in computer science education.

Results Achieved: Although the text provides valuable insights into the deficiencies in implementing creative learning in computer science at the University of Matanzas, specific research results are not clearly presented in the provided excerpt. It would be interesting to have more details about the findings and conclusions reached based on the described methodology.

In summary, the article comprehensively addresses the importance of creativity in computer science education, highlighting challenges and areas for improvement in training innovative computer engineers. Including more details about the research results could further strengthen the study's contribution to the field of computer science education.