

Review of: "The Future of Education and Human Development in The Era of Generative Pre-Trained Transformer (GPT) Models"

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The authors address the most discussed topic currently in education. The article provides an overview of what GPT is and the debates over its benefits and challenges to education.

The article is well-structured and easy to follow. Many keywords are well-defined with appropriate references. As the title suggests, "the future of education", I was anticipating to see how the authors interpret the current upbringing of Gen AI tools will shift the paradigm; however, the article mostly reviewed existing concepts and discussed rather general ups and downs which Gen AI could bring. I suggest the authors to discuss and include the AI literacy framework by UNESCO and review the ethical AI policies which have already been put forward by scholars and educational centers in universities. By doing so, the insights would enrich this article.

Lastly, the authors may want to revisit the meaning and affordances of connectivism as it has more to do with social media and learning communities. Gen AI may have its role in the process, but it was not clearly articulated in the article.