

Review of: "Education, Artificial Intelligence, and the Digital Age"

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Potential competing interests: No potential competing interests to declare.

This article delves into the factors shaping the current educational paradigm amidst the advent of artificial intelligence and the digital age. While the research topic holds significant importance and has the potential to advance knowledge in this domain, it necessitates further refinement.

Specific critique and suggested improvements:

Introduction:

Replace long, unreferenced paragraphs with concise, structured sentences backed by relevant citations.

Clearly articulate the specific research questions that the paper seeks to address.

Provide a brief outline of the document's organization to guide the reader.

Review of the Scientific Literature:

Explicitly identify the research gap the study intends to fill, distinguishing it from existing work.

Emphasize the novel contributions the paper aims to make to the existing body of knowledge.

Research Methodology:

Restructure the description of the research methodology to enhance clarity and transparency.

Formulate clear, objective research questions that drive the study's exploration.

Employ a systematic and well-defined approach to analyzing the open questions raised on ResearchGate.

Provide detailed explanations of the data collection, analysis, and interpretation processes.

Figures:

Improve the quality of the figures by enhancing their clarity, readability, and aesthetic appeal. Ensure they effectively convey the intended information.

Ensure the figures are appropriately labeled, numbered, and referenced within the text.

By addressing these recommendations, the authors can significantly enhance the quality of their article and strengthen its contribution to the field of education in the digital age.