

# Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

Caroline Hands<sup>1</sup>

<sup>1</sup> University of Liverpool

**Potential competing interests:** No potential competing interests to declare.

Overall, an interesting study explores the experiences of school leaders in supporting their staff during periods of lockdown. This has some promising elements and, with development, could make a very good paper.

The introductory section requires refinement, as the current language usage lacks clarity in distinguishing between terms such as "supervision," "heads," and "leadership." It would be beneficial to explicitly delineate these concepts for a more precise understanding. Additionally, the introduction lacks well-defined research questions, an essential component of scholarly work.

The methods section appears disorganized, particularly in relation to the unstructured questionnaire. It is unclear which specific questionnaire was employed and whether this was a pilot study. Furthermore, consolidating information related to ethical considerations would enhance the overall clarity of the research design. A mention of the ethical approval status for the study would also be pertinent.

While the results and discussion are commendable, there is a noticeable redundancy between quoted excerpts and thematic descriptions. Ideally, the discussion section should not merely reiterate quotes but should strive to deepen comprehension and offer nuanced insights. Consider refining the wording of the themes for better clarity, making it explicit that they capture the essence of participants' responses rather than presenting verbatim quotations.

Addressing the somewhat awkward wording of the quotes, which may stem from translation issues, would contribute to the overall coherence of the text. Clearly indicating that these statements represent the core ideas conveyed by participants, rather than exact phrasing, will mitigate any potential confusion.

Finally, the discussion should encompass an exploration of limitations, suggestions for future research directions, and implications derived from the findings. Given the conclusion of the pandemic, it is crucial to reflect on the lessons learned from the interviews and identify key takeaways for future considerations. Integrating these aspects will enhance the overall scholarly contribution of the study.