Review of: "Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique"

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1. **The author has made a sincere effort to check the students' feedback on the provisions of National Building Code 2016 on Fire Safety.**

2. *The sample size is limited and it will be difficult to draw general conclusions.*

3. *The author could have compared the architecture curricula of various universities on the incorporation of National Building Code 2016 Provisions on Fire Safety and identified various strengths and weaknesses.*

4. *It could have been very useful to get the feedback from the alumni of architecture so that they can reflect on the strength and weakness of the curriculum, instructional methods used in teaching the Fire Safety, evaluation of the projects completed by them, case studies prescribed on the fire accidents, loss of life, defects in the design, execution, materials used, fire alarms installed, court cases, etc.*

5. *Pedagogy includes formative evaluation of the curriculum, summative evaluation, outcome-based curriculum, tracer study, validation of the projects by the working professionals (Architects), and employers.*

These suggestions will be of great use for preparing research projects in Architecture by the researchers using pedagogy.

Adjudication: The article may be published in the current format.