Review of: "Presenting a Wind Turbine Model for Climate Change Education and Action"

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The article presents a thorough analysis of climate change education, highlighting its challenges and the need for a holistic approach. It delves into the inadequacies of current education models in addressing the complex nature of climate change and proposes the wind turbine model as a comprehensive framework. This model symbolizes various components necessary for effective climate change education, emphasizing knowledge, thinking skills, values, identity, worldview, action, motivation, and hope. Additionally, the inclusion of practical measures for families and the prioritization of actions through expert consultation provide tangible steps toward climate change mitigation and education. The discussion on improving the turbine model and its potential applicability beyond climate change education adds value to the article, demonstrating its adaptability to broader environmental and sustainability education. Overall, the article serves as a valuable contribution to the discourse on climate change education, offering a comprehensive framework and actionable insights to address this pressing global issue.