

# Review of: "Bridging Empirical Evidence and Diverse Epistemologies in Public Policy: Evidence-Based Policy and the Issue of Subjugated Knowledges"

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This article is interesting because it has narrated and exposed the existing foundations of research paradigms. The concepts presented in the study are particularly pertinent to those who lack strong institutional structures whereby practitioners, researchers, and other academicians have no channel for disseminating their evidence-based voices. It is usually observed that policies are made based on political and ideological principles. This article, however, informs us that knowledge should be derived and constructed from diverse sources, including from the marginalized groups. It indicates the necessity to empower practitioner researchers and enhances professionals' insights, which can influence policymakers' attitudes during decision-making processes.

Nevertheless, the author needs to further establish how the knowledge illustrated in the article is built. The author must state what the specific and comprehensive methodological approaches and theoretical foundations of the study are, what the basic and overarching questions are, and what contextual and conceptual gaps exist and how the article intends to fill the gap, how the literature reviewed was selected, and the procedures followed to perform critical analysis. The 'what' part or aspect of the study seems to have received much space and emphasis, where we see more elaboration of concepts being posed. The author should also further elaborate and make discourses on the 'how' issues. For example, how can regions with low institutionalization of knowledge be practically capable of promoting epistemic knowledge and creating more effective and inclusive policies through integrating diverse knowledge? Further, more elucidation on the basic requirements that pave the way and enable policies to incorporate the subjugated knowledge into decision-making is needed. More space and analysis on how the author's own elaborations can be down-to-earth and be realized need to be provided.

The 'discussion and conclusion' section of the article has not been strongly and convincingly presented. This shows the need for the rearrangement of the contents and concepts discussed in the different sections of the article. Besides, the 'conclusion' should not be the repetition or summary of what is already discussed. It should provide stances, insistences, and strong thoughts based on the basic questions, the contextual and conceptual existing gaps, and what and how this study has filled or narrowed them.

Finally, the author should give some considerations on the use of bibliography and references. The in-text citations should be better placed under references. The author must also consider the uniformity regarding the referencing style (e.g.,

Foucault, Michel 1980. is different from the others listed). Besides, some in-text citations are missing in the bibliography listed (e.g., Laswell, 1980 [1938]; Mignolo, 2011; Nutley & Smith, 2000; Foucault, 1992; Bahskar, 2016; Maturana, 1995; Beck, 2009).