

Review of: "Fostering Sustainable Development Goal-4 Through Culturo-Techno-Contextual-Approach in Innovative Steam Education: A Policy Assessment"

Alexei Ochoa-Duarte¹

¹ Universidad Nacional de Colombia

Potential competing interests: No potential competing interests to declare.

I consider that the article makes an interesting proposal for the transformation of education in STEAM areas through the culturo-technological-contextual approach. I find very valuable the planetary approach based on the CTCA that presents Afrocentric characteristics that contextualize the Sustainable Development Goals, mainly Goal 4, which corresponds to education. However, this approach could be enhanced if it dialogues with alternative visions of development, which, from a decolonial perspective, are critical of the hegemonic notion of development. Such is the case of the concept of Ubuntu, also of African origin, which I believe could enrich and contextualize the approaches from a Global South perspective.