Review of: "Supervisory Relationships, Constructing Academic Identity, and Transition to the Researcher: An Interpretative Single-Case Study"

Tariq Umrani[1]

1 University of Sindh

This is a good and interesting study but needs to make some changes to improve its quality.

1. The introduction should include the focus and purpose of the study.
2. The literature review should be more detailed and systematically addressed and relevant to the research questions.
3. Research questions should be either discussed in the introduction or methodology, not in the literature review.
4. The study claims to use Wisker's (2012) supervisory framework for data analysis; the key elements of this framework should be discussed either in the literature review or in the methodology.
5. The study presents three research questions, but they are not individually addressed and discussed in the results. The results/findings should be aligned with the research questions.
6. The study also claims to collect data through semi-structured interviews, narrations, and journals. All such claims should be substantiated and justified. The results do not present data from multiple sources/tools.
7. Each theme should be individually discussed rather than presenting a holistic discussion at the end. This will give readers a better understanding of the discussion.
8. The themes should be appropriately named, for example, 'Supervisor's Affective Expectations'. The discussion seems to relate to supervisors' professional expectations. The themes should be relevant to the research questions because it is through them that the study aims to answer the research questions.