

# Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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Potential competing interests: No potential competing interests to declare.

## 1. Title:

The title clearly indicates the focus and scope of the study. It effectively communicates the need to investigate how teachers and parents perceived their psychological well-being after the students had to learn through online platforms.

## 1. Introduction

The introduction likely sets a clear context by highlighting the importance of understanding the psychological well-being and social identity of students as perceived by their parents and teachers in emergency e-learning scenarios. If it effectively outlines the research gaps and sets up the questions, it marks a strong starting point.

## 1. Literature Review

Researchers tried to relate their work with previous studies, but needs to more adequately cover relevant previous work or if it primarily focuses on either psychological well-being or social identity, without integrating the two within the context of e-learning.

## 1. Methodology

The methodology section should be robust, detailing the qualitative methods used to gather data, such as the choice of methodology (Research Design), did not be described clearly. One of the weaknesses of the study is that reliability and validity are not mentioned, which is related to qualitative research. The methodology does not clearly explain how data integrity was maintained, or if it lacks a discussion on the limitations of the chosen methods and how biases were mitigated, it could undermine the reliability of the findings.

## 1. Results

Researchers summarized the key findings of the study, focusing on the main outcomes and any significant patterns. The results would present a detailed and nuanced view of the perceptions of parents and teachers, supported by rich qualitative data. They should clearly link back to the research questions and offer insights into the dynamics affecting psychological well-being and social identity.

## 1. Discussion

A thorough discussion should connect the findings to the broader literature and theoretical framework, addressing how the results extend or challenge existing knowledge. It should consider the implications of these findings for future educational practices and policy.

## 1. Conclusion and Implications

The conclusion should summarize the key findings clearly and outline actionable recommendations based on these insights. It should also suggest areas for future research.

## 1. Overall Evaluation

The article should offer valuable insights into the perceptions of key stakeholders in the context of emergency e-learning, contributing significantly to existing educational literature and practice. This review examines how effectively the article addresses its research aims, the robustness of its methodology, and the significance of its findings within the broader field of educational psychology.

## 1. References:

- List any sources cited in the review article, following the appropriate citation style guidelines (e.g., APA, MLA).
- Provide specific examples or evidence from the research article to support your evaluation and critique.