Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Thank you for this interesting research justifying the importance of teachers' digital competence. While the topic itself is relevant, more clarifications were missing on how authors understand the difference between digital competence and digital literacy and what are the main studies, documents or authors that support this understanding. Authors mention digital competence frameworks like DigCompEdu. Having in mind the complexity and multi-layeredness of this framework, it is recommended for authors to clarify how they understand digital competence. This would help to avoid misuse of similar but different concepts and help readers understand what are the specific criteria that help to measure teachers' readiness to use IT in classroom.

Another aspect that appears to be missing is more detail about how the research instrument was constructed. This information might bring more validity to the research.

There is a lot of contextual information presented aiming to help readers to understand the research context, however, the the main focus should remain on disclosing the research problem through clearly defined key concepts and research design.