

# Review of: "Perceptions of Academic Dishonesty: Insights from the University of Tehran"

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This is an interesting topic, especially in the midst of the chaos brought by AI-assisted writing and editing platforms/tools. It is very difficult to know for sure whether a paper is written by AI or human.

Here are some comments for future revisions:

1. There is no mention of the significant gap that the authors want to address.
2. There is no main research question, sub-research questions, or research objectives.
3. The methodology and rationales are not sufficiently explained - why survey, why the three faculties, why bachelor and not master? What's the basis of the methodology - deductive/inductive, etc.
4. There is no conceptual or theoretical framework.
5. There are no recommendations or future research.
6. Are students not trusting their professors checking their papers considered academic dishonesty?
7. The research does not explore WHY students engage in plagiarism.
8. Just a lot of statistical data that does not show much significance.

Basically, the research mainly describes the current situation, differences in opinions, and comparisons between two or three variables (age, year of study, gender, etc.). It doesn't show why students do it and how to rectify the situation.

The paper is quite easy reading with occasional grammatical errors. The first line in the Introduction is a fragment - an incomplete sentence. A good effort but needs a lot of revisions to be accepted by a peer-reviewed journal.