

Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

This manuscript contains interesting work, I always appreciate any research related to sustainability. However, for a valuable publication a bit more work is needed. Shortly some main points after a very quick look on the ms:

- some part are overexplained, need to be shortened, eg. Introduction: description on waste management and separation is rather a very general text, not scientific. Results: is not needed to write on the hypothesis testing, only the results in scientific format (t-value:, df:, p:)
- literature review has to be completed based on recent research (~ 2020) and based on research published on widely accepted journals.
- you need provide much more detailed data on the questionnaire. how attitudes, knowledge and 'practice' were measured. What published tools served as basis during development. Did you compared only single questions, or scales based on questions. This is one of the more relevant part of the ms to allow reader to assess the relevancy of your work.
- as I see this is not a longitudinal study. In the tables what are the meanings of 'pre-test' 'post-test'. If so, Independent t-test is not the correct stat. procedure.
- the design is quite far from "quasi-experimental". Differences among students attitudes, knowledge, etc. may easily come from the fact that students with attitudes & knowledge chose the different study majors. It has to be emphasise in the discussion.

Not very innovative, but can be a small interesting paper after major revision. Best wishes,