

Peer Review

Review of: "Improving Counselor Supervision and Documentation Through the Integrated Supervision Casenote"

Rachael L. Ellison¹

1. Psychology, Rosalind Franklin University of Medicine and Science, North Chicago, United States

Thank you for the opportunity to review the article, "Improving Counselor Supervision and Documentation Through the Integrated Supervision Casenote". Below, please find a few comments/suggestions that I hope may further strengthen the manuscript:

- There actually is a large body of literature published regarding the process, content, and outcome of clinical supervision in clinical psychology. It seems somewhat artificial not to utilize and pull from that literature to inform supervision in clinical counseling. Either that literature should be integrated more into the introduction, or a rationale as to why that body of literature does not translate/apply to counselors should be provided. Some published literature on supervision also utilizes an even broader interdisciplinary approach (e.g., pulling from social work and other fields in medicine; e.g., Vandette, M. P., & Gosselin, J. (2019). Conceptual models of clinical supervision across professions: A scoping review of the professional psychology, social work, nursing, and medicine literature in Canada. *Canadian Psychology/Psychologie Canadienne*, 60(4), 302). Overall, there are other models for clinical supervision beyond the three primary models discussed narrowly for clinical counselors, and a rationale as to why those are not applicable should be included if choosing to intentionally exclude and narrow the scope.
- The article may be strengthened by discussing and introducing earlier in the introduction the need for a casenote template for supervisors, as other than from the title, it's not clear early on that this is the focus.
- The largest concern with the article as written is that although there is a wonderful hypothetical case example, there is no empirical data provided to support the use of this proposed casenote template. This article would be significantly strengthened by a pilot study actually implementing the casenote

and collecting survey data from supervisors (and/or counselor supervisees) on the feasibility, clarity, and/or if using this casenote actually altered their supervision style (both positively and/or negatively). Without that type of data, it doesn't appear helpful to introduce an un-evaluated tool into the literature for use if there has been no real pilot testing or data to determine that this is actually a useful tool and is doing what the authors hope it will accomplish.

Declarations

Potential competing interests: No potential competing interests to declare.