

Review of: "Shaping Tomorrow's Workforce: Adapting University Curriculum to Address China's College Graduate Employment Challenges"

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Potential competing interests: No potential competing interests to declare.

In general, the author has taken considerable efforts to produce the manuscript. However, at this stage the article cannot be recommended for publishing because it requires significant revision and editing. In addition to those points that have already been highlighted by other reviewers and which I share, mentioned below are some additional comments for the author to consider.

The article does not follow the generally accepted structure that academic research papers are traditionally expected to follow. Consequently, most of the content points are vague and do not provide any clear argumentation, reference to the relevant research in the field, author's generalisations.

1. The '*Abstract*' does not state clearly what the paper aims to examine, and what the author's key findings are. I agree with one of the reviewers that it looks more like a part of Introduction than the Abstract.
2. The paper does not provide a *literature review* on the issue, which makes it impossible to understand what has been explored and where the author's conception fits into the existing findings.
3. It is not clear what *research questions* the author addresses. Research methodology is also not explicit.
4. '*Discussion*' and '*Results*' sections would provide the opportunity for the author to elaborate the key findings of this research in a systemic, consistent, logical and coherent way. This, in turn, will help formulate '*Conclusions*' that are feasible and practical.
5. Terminology: "Difficult Employment" (the term used in the text) and "Employment difficulties" (one of the key words). Question: does the author use them synonymously? Either 'yes' or 'no' - well-grounded explanation should be provided.
6. There are practically no *in-text citations* in the article. It is also advisable to reconsider the '*List of references*'. The existing one includes very limited range of authors. Addressing worldwide publications could help the author reflect on the theories and practices developed in a variety of educational settings outside China, which will enrich this manuscript with fresh ideas on how to address the problem under study in the domestic context.