

Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

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Potential competing interests: No potential competing interests to declare.

The manuscript is well written except for lacking evidence in the literature part to convince the readers.

Discussions of findings should be supported with recent works in the area; 80% of the scientific papers used in the discussion part are not recent enough to be used as evidence for the current study. I think this situation brings new innovations and developments to education systems.