Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

Marcia Håkansson Lindqvist[1]

1 Mid-Sweden University

Dear Authors,

Many thanks for interesting reading regarding the digital literacy skills of teachers in the context of Zambia. Both the introduction and background are informative and relevant with up-to-date references. The section on policy frameworks is especially interesting for a reader who in not informed regarding the Zambian context, and presents both possibilities and challenges within the context at hand. The methods section is clear and concise. I have three suggestions for revisions that you may take into consideration. In the results section, it would be helpful to have a short metatext to present the disposition of the results section. Please also check the balance of the introduction and summary of the tables. Some are very short and some are longer. I would also be interested in knowing more about the practical implications of your study. Based on the results of you study, what recommendations would you have for teachers, schools, school organizers and policy makers? Finally, what issues could be considered to be of importance for future research?

I hope that my suggestions will of help in your continued work.