

Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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Potential competing interests: No potential competing interests to declare.

The title of the paper is fascinating; however, certain ambiguity should be unraveled. For instance, overall academic achievement should be an indicator of learner satisfaction and not otherwise as claimed by the author in paragraph 1 under the introduction section.

the second sentence under the conceptual framework section should be re-written to read: "As a result, both good and negative effects on a learner's academic success can be attributed to the level of satisfaction derived from the teaching and learning process."

The article would be enriched if the author could present the conceptual framework diagrammatically to show the relationship among the variables.

The research design is a descriptive survey, not correlational. It is quantitative and not qualitative as narrated by the author. The paper used questionnaire and not focus group discussion as the instrument of data collection. The author did not explain how the importance learners placed on teaching/learning process was determined and measured. The procedure employed to obtain learners' academic grades was equally missing.

The sampling procedure needs to be better explained, especially how the author arrived at the eventual sample size. The chart used to report the importance learners placed on the learning process is not clear as there was no legend/key to indicate what represents what.

I am sure if the author could consider these observations the paper would improve and enjoy greater circulation.