

Review of: "An Explorative Review of Artificial Intelligence Software (Chatbot) Impact on Education System"

Richard Moore¹

¹ Sheffield Hallam University

Potential competing interests: No potential competing interests to declare.

The following provides constructive feedback to improve the paper:

- The chatbot is overly focused on ChatGPT whereas the majority of tools currently deployed are intent based. Currently very few CHATGPT tools have been deployed in education due to privacy concerns. More detail and critical analysis should be provided as to the variety of chatbots that are available and have been deployed.
- The review lacks detailed evidence from previous studies of chatbot related projects both in education and related sectors.
- The study would benefit from a clear research question, aims and objectives. What is the purpose of the paper other than to provide some evidence and speculate as to the potential use of chatbots in education.