

Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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The authors have presented a very useful and needful topic about the psychological well being of e-learners. As it is students face some or the other psychological challenges during their phase of learning. some are able to cope with it but some are impacted more.

The impact depends on several factors, in the same way when students were forced to e-learning their psychological well being is a matter of concern.

The authors have rightly analyzed the four impactful parameters *psychological impact, digital literacy, teachers' realizations, and learners' online behavior* of emergency e-learning and their consequences with respect to teachers as well as parents with the help of theoretical framework labelled "exposing to emergency e-learning".

The work presented clearly identifies four themes such as *psychological impact, digital literacy, teachers' realizations, and learners' online behavior and how to achieve favorable e-learning experience for the students based on their understanding*. The education policy makers can derive a better approach for e-learners and make the learning smooth and easy for the students