

Review of: "Navigating the Landscape of AI in Reading: Unveiling Opportunities and Considerations"

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Potential competing interests: No potential competing interests to declare.

This article carefully balances the advantages and difficulties of incorporating AI into reading habits, emphasizing the potential for improving accessibility and customization, as well as the issues with attention spans, content quality, and maintaining the tactile and immersive nature of reading books.

The article can be improved by taking into account the opinions of a wider variety of stakeholders, such as educators, students, technologists, and ethicists. This approach will provide a more comprehensive view and help emphasize the complex ways that AI is affecting reading and education. Furthermore, it would be valuable to add to the future agenda of the article insights on how reading experiences could be further transformed by cutting-edge technology like metaverse platforms, including virtual reality (VR), augmented reality (AR), and Web3 tools.

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