

Review of: "Does a 'Creativity Crisis' Truly Exist Among Science Learners?"

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Potential competing interests: No potential competing interests to declare.

1. The content of the introduction is not coherent and unified, and some content is jumping, for example, the main content of the abstract and the introduction does not mention the course, and the sudden mention of the course in the later part of the introduction is too abrupt. Moreover, the follow-up research content did not involve too much curriculum research.
2. In the part of research background, only one research result is mentioned, which is too thin, and the literature review work needs to be further completed.
3. The research sample size of the article is too small, and the representativeness problem may not be solved well.
4. The main purpose of this paper is to investigate the change of students' creativity. At present, the research object is not students, but teachers, which will affect the feedback of the real situation.
5. The research topic of this paper is creativity, but there is no research on creativity at present. What is studied is four variables closely related to creativity, which may affect the true expression of creativity. Might it be more straightforward to study the behavior of creativity?
6. The four variables of thinking ability, efficacy, intrinsic motivation and perseverance mentioned in the article, why they should be studied together and what the relationship between them is, all these need to be clearly stated in the article.