

Review of: "Who Is Afraid of COVID-19: An Inherited Approach for the Future of EFL"

Nureyzwan Sabani

Potential competing interests: No potential competing interests to declare.

The article entitled "Who Is Afraid of COVID-19: An Inherited Approach for the Future of EFL," by Emna Maazoun, discusses a new approach to the professional awareness of English as a Foreign Language (EFL) teachers during the COVID-19 pandemic. Although the article presents a lot of information, there are some weaknesses to keep in mind. The structure of the article appears to be less organized, causing the writing flow to not always be clear. Furthermore, the lack of empirical data and the absence of practical solutions for EFL teachers can reduce the impact of the article on providing useful guidance to readers. Furthermore, complex and not always smooth language presentations can be an obstacle to the understanding of readers who may not be familiar with technical terms in psychology or education.

Nevertheless, this article has contributed to unfolding thoughts about the need for coping competence for EFL teachers during the crisis. The author highlights the importance of understanding human psychology in crisis situations and emphasizes the role of education in turning crises into learning opportunities. Despite its weaknesses, this article invites readers to consider the importance of developing coping competencies in the context of foreign language teaching in Tunisia during the COVID-19 pandemic. By improving the structure, supporting arguments with empirical data, and simplifying language, the article can be more effective in conveying the message and providing more concrete guidance for future EFL teachers.