

Review of: "The Catholic School: Dualistic Learning Superseded"

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Potential competing interests: No potential competing interests to declare.

The subject of this submission is important and deserves writing about. It also shows a good grasp of the English language and engages with a certain type of liberal Catholic literature extremely well. I certainly cannot fault the thought that has gone into this work and the reading. Nevertheless, at its core this submission is intent on promoting the ideas of Lonergan and other school reformers. There is no effort to critically assess their claims and discuss the criticisms of their approach and the merits of alternative/older forms of schooling. As such, it goes beyond seeking to understand and seeks rather to promote. That needs rethinking and, at the very least, contextualizing - where do these ideas come from, what are their influences, how do they relate to the Vatican Council, etc. In addition, the writing needs to be clearer so the layman could understand it. I teach at a university and at times I struggled. It's a good topic worth writing about, and I certainly learned something from this process, but more critical thinking and explanation really is essential before this should be considered for publication. To that effect, I have attached a number of comments to a PDG+F of the submission which I am also posting here. Furthermore, I am very happy for the author to contact me if they would like to discuss my comments further at t.lorman@ucl.ac.uk