

# Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

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**Potential competing interests:** No potential competing interests to declare.

## Observation:

The article analyzed is in accordance with the requirements of the Journal. It has technical and scientific relevance, the objective, but the goals were somewhat diffuse throughout the text.

Some points in the text can be added:

1. How is peer influence done when dealing with student interest? Is there any suggestion of how a study in this direction could be carried out?
2. Why are only 4 students participating in the study?
4. The conclusion is based on a minimum sample number. This facilitated the application and interest in the activity. However, would the same happen in a more relevant sample? Would these callsigns still apply?
5. The proposal in question is valid however, due to the small number it may not be confirmed or have different indicators and results. I think the study should be applied to a larger sample so that it can really infer data that are relatively significant.