

Review of: "Assessing students' attitudes and perceptions towards statistical literacy in a university system in a developing African country"

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Potential competing interests: No potential competing interests to declare.

Comments from Francis K Awuah

The study assessed students' attitudes and perceptions towards statistical literacy in a university system in development. It touched on the importance of statistical literacy in the curriculum of every higher education institution and its significance in sustainable development in countries. According to the study, low performance and student enrolment recorded in statistics warrants investigation into plausible factors, but the study did not provide evidence to support this claim. Though the authors provide the need to conduct a study of this nature, most of the decisions taken in the study are not well situated in the literature. Again, the authors have not provided justifications to support most of the decisions. For example, the decision to use the research design provided is not given. I will entreat the authors to go through the comments and consider all the comments raised.

Work should be accepted after major revision.

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