

Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

Cao Tuong Dinh

Potential competing interests: No potential competing interests to declare.

Abstract: Good, but the implications “This research has important implications for the design and delivery of online courses for postgraduate students in Malaysian higher education to boost retention and raise the standard of online instruction and learning” **should match** the conclusion “course designers may also think about methods to provide assistance for them”.

Literature review:

+ *Previous studies that support each hypothesis should be presented.*

+ *The term “online learning” should be defined clearly since it may refers to synchronous or assynchronous online environment.*