

Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

This paper covers an up-to-date topic and provides interesting insights into the professional development of English language teachers.

- The study contains relevant background information on the research topic and the research gap is well-identified. However, more information about the problem and the research context is required for contextualizing the problem and underlying the need for this study.
- Although references are made to previous studies, revising the wording, and paraphrasing the given quotations can help to make the writing style more academic and analytical.
- As the paper specifically refers to Ramah's study, it may be a good idea to explain if this study is a continuation or replication of Ramah's study and to be more specific about how the present study aims to contribute to the existing literature on English teachers' PD in Israel and beyond.
- Including more information regarding the choice of qualitative/phenomenological methodology, participant selection process, data collection and analysis procedures can help to justify decisions taken at different stages of the study.
- Coherence seems to be a general problem in this paper. Consideration of language problems, referencing and the use of connectors can help to create links between paragraphs and sections in terms of content throughout the manuscript but significantly in the discussion and conclusion sections since in these parts the study findings need to be interpreted by considering the research problem/ questions and the findings of previous research.
- It is important for the readers to see how the study findings help to address the research problem/s or how they help to answer the research questions posed at the beginning of the study. Comparing the findings of the present study with the results of relevant studies in the discussion section is also significant for enabling readers to understand how the present study contributes to the current literature on professional development and for emphasizing key issues or concepts in the research area in the conclusion part.

Thank you for giving me the opportunity of reading this interesting study. I believe that with some reconsideration, this study can shed light onto the professional development endeavours in other educational institutions. I hope my ideas will



be helpful to this end.