

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

Shee Mun Yong¹

¹ KDU College Sdn Bhd

Potential competing interests: No potential competing interests to declare.

There is no research framework. Having a research framework would help readers understand the underlying structure that support the research questions and objectives of this study.

It is not clear what were the questions asked during interviews and whether these questions were in line with the research objectives.

The sampling method, and sample size from which this study draws its conclusion should clearly be stated. Having a descriptive list of the participants' profile and their background would increase credibility of this study.

The thematic process used for the study is not clear. This process should be included as well as highlighting interesting findings derived from coding and labeling leading to the creation of categories and formation of key themes. Also lacking are the number of participants that supported the themes and existence of contrarian views that need consideration.

Not enough depth is given to the practical implication of this study discussion. While recognizing the limitations of education institution administrators, focus can be given on enticing better contribution from governmental bodies, non-governmental organization, and private sectors who collectively are stakeholders of national education policy and agenda and their roles in fulfilling the objectives of this study.