

Review of: "Interactive e-Contents: A Novel Gamification Approach for Students' Satisfaction"

E. A. Juanda¹

1 Universitas Pendidikan Indonesia

Potential competing interests: No potential competing interests to declare.

Enjang Akhmad Juanda Indonesia University of Education (UPI: Universitas Pendidikan Indonesia)

December 23, 2023

Summary of my review of the article:

Interactive e-Contents: A Novel Gamification Approach for Students' Satisfaction

Ву

Saeed Rouhani and Mehran Rezvani

- 1. The form and content of the game are still a black box in the Abstract.
- 2. What does "convenience random method sampling" mean? Not clear in the abstract.
- 3. No. 3 in the Introduction: not "affect students' satisfaction wirh learning," otherwise... affects learning satisfaction.
- 4. Delete the writing.....of learning e learning.... in its first learning word, in the fourth paragraph of the Introduction. I meant, to become only...e learning..
- 5. Figure 1: if it is a quotation, please write its source there, except for self-compilation.
- 6. Is it necessary that formal, informal, and non-formal education be explained? Is it not too general?
- 7. The title of Table 1, for a better fit with the general rule, must be centered.
- 8. Is it necessary that all of the e-learning modes be explained? Is it not too general or redundant?
- 9. Box one, the first box, its title must be corrected. Separated...
- 10. Figure 2, the writing content, some must be corrected (wrongly typed). For example, rather than "Based on uniquess," use "Based on Uniqueness," rather than "Standard Content," use "Standardized Content," rather than "senario," use "Scenario," etc. Figure 2's title must be centered.
- 11. Table 2 must be centered.



- 12. Less coherency and less urgently, the long discussion about formal, non-formal, and informal above. The idea, the philosophy about gaming in education, especially in e-learning, must first be discussed comprehensively.
- 13. Write the reference from where Fig. 4 was taken. The name of the figure, centered.
- 14. Look at Paragraph 3 of the Method, there is no Figure 12 available. In the fourth paragraph of the Method, may it be "flow of experience" rather than "flow experience"?
- 15. In the Method, after 9), autotelic experience is a dot/point. The end of the sentence? Not a comma.?
- 16. Under Figure 5, standards SCORM must be typed as SCORM standard. And what is SCORM? It must be explained first, at minimum in a few words, including what it stands for...
- 17. The sentence: "The number of participants in this study, all of whom were students of this university, was 35," is illogical, and its grammar must be edited/corrected.
- 18. Figure 6 must be invoked/explained in the body of the paragraph, at least in a short way.
- 19. Replace the words "in the table below" with "in Table 4."
- 20. Think about whether Table 4 is better in Findings. Also, it may be better if the content of the column "The frequency of questions" is centered.
- 21. Under table 5, replace the word "table above" with "table 5".
- 22. Add the words "status of the variables: " above Table 6, without ":" with " summarized in Table 6".
- 23. Replace the word " A summary of the results of the data analysis is summarized in the following figure. As" with " As a final summary, Figure 7 showed the result, and it"
- 24. It is suggested that all the figure and table titles be centered.
- 25. Please correct " 4. Discission" to "4. Discussion".
- 26. Frankly, I have not had a chance to evaluate from 4. Discussion downwards, but I have skimmed through it. Generally, I have a suggestion: please arrange its sentences carefully regarding their logical and parallel aspects.