

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

Nureyzwan Sabani

Potential competing interests: No potential competing interests to declare.

This article has the strength of using a comprehensive methodology and a combination of quantitative and qualitative data to discuss the effectiveness of e-guidance in the midst of a pandemic. By detailing the results of e-guidance activities and their impact on learners, the article provides a clear picture of the achievements and challenges faced by counselors and educational inspectors in the Casablanca-Settat region. The use of in-depth literature also strengthens the theoretical framework and provides a strong basis for discussing best practices in the field of e-guidance.

However, the article has the weakness of its greater emphasis on a particular region, namely Casablanca-Settat, so the results may not be completely nationally representative. Additionally, the lack of detailed information about the e-guide platform and the lack of context at the time of the research make some sections feel less detailed. Although the article identified weaknesses in the e-guide, a more in-depth explanation of how to address those weaknesses could have strengthened the recommendations and provided more concrete directions for improvement.

To improve this article, it is recommended to expand the research area to a wider area, provide a more detailed explanation of the e-guide platform, and add time context to the research. In addition, further clarification of general sections and updating of references to include specific publication years would improve the overall clarity and strength of the article. By following these suggestions, the article can better reflect the complexities and achievements of e-guidance practices amidst the pandemic.