

# Review of: "Presenting a Wind Turbine Model for Climate Change Education and Action"

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The article addresses a topic that is often overlooked: the communication of climate change science in a concise and holistic manner.

The article's concept is original in using the model of a wind turbine as a metaphor to represent various links in the chain of teaching society about climate change. However, the article has some critical issues, which are listed below:

- The abstract contains parts written in unclear English and should be made more readable.
- In the article, different paragraphs have the same titles: Sections II, paragraphs C and D have identical titles but discuss two different aspects of the same issue. Wouldn't it be better to merge them into a single paragraph?
- Throughout the article, there are repetitions of entire sentences and paragraphs, making it difficult to read. Furthermore, in many different sections of the article, the authors are overly verbose: the presented concepts can be expressed with the same depth but in a much more concise manner, avoiding cyclical repetitions with slightly different sentences.
- Improved image quality is required.

In conclusion, the idea of comparing the entirety of climate science (technical, social, economic, educational aspects) to the system used for generating electricity from wind sources can be an effective, educational way to frame the complexity of the climate change issue for students and other members of society. However, the article requires a complete reorganization: redundant sentences must be eliminated, and the same concepts need to be conveyed more concisely, with less dispersion in delivering a specific message to the reader.