

Review of: "Who Is Afraid of COVID-19: An Inherited Approach for the Future of EFL"

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Potential competing interests: No potential competing interests to declare.

1. **Abstract:** The abstract provides a clear overview of the research paper, focusing on the new approach to understanding the professional consciousness of EFL teachers during the COVID-19 pandemic. However, there are some areas for improvement. It is advised to include more specific details about the methodology, key findings, and implications for practice. Additionally, citing a single source (Harvey & Nilsson, 2022) for the contradictions observed by EFL teachers may limit the robustness of the research.
2. The introduction effectively introduces the concept of epidemic psychology and its three types of psycho-social epidemics. The reference to Strong (1990) adds historical context but lacks more recent literature to support the relevance of epidemic psychology to the current pandemic.
3. Moreover, the section on changing crises into opportunities for learning lacks a clear transition to the main research focus on coping during the pandemic.
4. Additionally, incorporating recent literature related to the COVID-19 era would strengthen the section's relevance.
5. Another section conceptualizations of coping is comprehensive but might benefit from a more concise presentation of key theories. Additionally, it could provide a clearer rationale for choosing Skinner and Zimmer-Gembeck's (2016) definition as the basis for the research.
6. The section of role of e-learning in education lacks depth in exploring how e-learning specifically impacts EFL teachers and their coping strategies. More emphasis on the challenges and opportunities that e-learning presents for EFL teachers during the pandemic would strengthen the section.
7. **Conclusion:** The conclusion effectively summarizes the key points and contributions of the paper. But it could elaborate on specific recommendations for EFL teacher education programs. Additionally, the call for learning from past experiences could be strengthened with concrete examples or strategies for future implementation.