

Review of: "From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022"

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Potential competing interests: No potential competing interests to declare.

The paper is well written. The points made are valid and sound. It is a perspective paper which reflects on the status of history in the school education as well as tertiary education in the country. It has also listed different countries and the status of history education and history of education in those. The paper raises pertinent questions about the curriculum making processes in terms of who and what are involved and how the processes which are not participatory leads to having the standards and the curriculum that it has. However, it seems that the paper needs to engage more with the question of why history education is not considered important like other subjects. The paper can also engage with the importance of teaching-learning history education apart from the value aspect. There is also a scope of including how politics is intricately linked with the history textbooks and teaching-learning of history. Incorporating the debates of whether to include history education or not, if there are any, will give this paper a historical outlook. At times the paper seems to be written out of disgruntlement.

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