

Review of: "From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022"

Abdisa Olkeba Jima

Potential competing interests: No potential competing interests to declare.

Comments:

Title: From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022

Author: Grace Akanbi

The research is attractive. It's also important and urgent. However, the entire paper lacks scientific findings because of:

1. There is weak presentation of introduction.
2. There is insignificant title of the research. Before reading the entire body of the manuscript, I thought that there was warring between history education and history of education in the study area. However, after I have read that the entire paper presents about the discrepancy and exclusion of history education in the study area. Consequently, the title and entire body of the manuscript do not much each other.
3. The author wrote the paper emotionally, biased to the exclusion history education. But the researcher needs be neutral and bring it scientifically.
4. Less attention has been given to history of education that deals with historical development of education in the Nigeria.
5. The author argued that no history professor was presented to design the curriculums. Nevertheless, there is one history professor in the table 1, No-26. Hence, logical and rigor discussion need to be presented.
6. There is no theoretical framework that supports the finding. Hence, it must be included since the research is document review.
7. There is insignificant relation between the history education, and history of education.
8. The author did not present the research gaps scientifically. That should be focused and the center of the discussion.
9. The conclusion is not cross-checked with other research findings that reduce the quality of the manuscript.
10. Comparative study need to be presented to show that how the history education

is a paramount important to the country.

11. The paper concluded that all faculty members should involve in curriculum preparation. It is insufficient to conclude that because all people cannot involve in it. E.g., History professor cannot involve in governance, or linguistic, or environmental science etc. Thus, it is weak conclusion.