

Review of: "Adolescents' Knowledge of Sexuality in a School Context: A Descriptive Study"

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Potential competing interests: No potential competing interests to declare.

Topic of article is very important. The introduction is very well written, highlighting the role of school as a safe place for sexuality education and the impact of such education on health.

In materials and methods, the exclusion mentions 'those who have not given consent', but their % is not mentioned, which may indicate the comfort level of students on the topic. Unanswered questions are clubbed with wrong answers; instead, if analysed separately, they will be better as they may be related to attitudes. The two scales, if provided in the end, will be helpful in terms of reproducibility of the study in different regions or comparison of tools. Only a description of the first scale is there, but what the questions are is not clear.

As scales are not given, it is difficult to interpret the tables in the review. Some small totalling mistakes like n=358 are in the headings of table I, but actually, it is 359. More than 10 students have not told the source of information, which should be mentioned.

Some contradictory statements about the relation of knowledge with age need correction. In observations, it is mentioned that knowledge improves with age, but in the discussion, it is mentioned that younger age has more knowledge. When study results do not correlate with other studies, mentioning about possible explanations may add value to the discussion part.

Overall, no change in attitude with advancing age highlights the need to shape attitudes early in life; the need for extra efforts can be decided based on the type of course they are studying.

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