

Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

Outdated References:

- Suggest specific areas where recent references could be added.
- Recommend key journals, articles, or reports published in the last few years related to environmental education and waste segregation.

Abstract Structure:

- Propose a restructured abstract that includes a brief background, followed by the aim and objectives.
- Suggest adding a concluding line summarizing the main findings or implications of the study.

Introduction:

- Highlight the need to differentiate between the literature review and introduction.
- Suggest creating specific headings for aims and objectives to provide clarity and organization.
- Recommend incorporating information on waste segregation methods in Benin City to provide context.

Methodology:

- Specify areas where additional details could be added to enhance the methodology section.
- Emphasize the importance of clarity and completeness in explaining the research methods employed.

Results:

- Suggest incorporating graphs, charts, or figures to visually represent the results.
- Recommend adding figures that can complement the tables and enhance the overall presentation of findings.

Discussion of Findings:

- Encourage expanding the comparison with other studies by providing more detailed insights.
- Suggest discussing similarities and differences between the current study and previous research in a more comprehensive manner.

Overall, the article is good and well-written. There is little improvement needed.