

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

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Potential competing interests: No potential competing interests to declare.

While this case study is compelling as a story of success and perseverance, the manuscript is written as an opinion. First, a stronger introduction paragraph in which a gap in research or a need to study this topic is highly recommended. Second, literature review is non-existent, and only Mezirow's theory is used in the article. Third, the methods section with data collection and analysis is also missing. Fourth, the results/findings are not substantiated and supported by extant research except for the work of Mezirow. The connections between the literature and experiences are not fully developed and supported. The reader is left pondering why the author decided to bring up his child's accomplishments in this manuscript. Additionally, there are two authors of the manuscript, but only one of them described his story. Finally, the references have nothing to do with this topic, which leaves the reader questioning their role in this manuscript. I would suggest restructuring this manuscript and employing either autoethnography or duoethnography in which both authors raise questions about their life experiences of becoming an English teacher with the goal of interrogating their biases and preconceived notions in the pursuit of education. As with any manuscript, this article should be able to address the question of "so, what?", so other educators and researchers can learn from their experiences and apply their methods to their own research and teaching if desired.